

2007-2008 NCLB Report Card - Hilltown Cooperative Charter Public School

Hilltown Cooperative Charter Public School (04500105)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Mission Statement:

To engage students in a school which uses experiential, hands-on activities, the arts, and interdisciplinary studies to foster critical thinking skills and a joy of learning.

To sustain a cooperative, intimate community of students, staff, families and local community members, which guides and supports the school and its educational program.

To cultivate children's individual voices and a shared respect for each other, our community, and the world around us.

Enrollment - 2007-08			
	School	District	State
Total Count	154	154	962,766
Race/Ethnicity (%)			
African American or Black	1.3	1.3	8.1
Asian	2.6	2.6	4.9
Hispanic or Latino	3.2	3.2	13.9
Multi-race, Non-Hispanic	4.5	4.5	1.9
Native American	1.3	1.3	0.3
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	87.0	87.0	70.8
Gender (%)			
Male	55.8	55.8	51.4
Female	44.2	44.2	48.6
Selected Populations (%)			
Limited English Proficiency	0.6	0.6	5.8
Low-Income	20.8	20.8	29.5
Special Education	15.6	15.6	16.9
First Language Not English	0.6	0.6	15.1

Educator Data - 2007-08		
	School	District
Total # of Teachers	12	12
Percentage of Teachers Licensed in Teaching Assignment	80.1	80.1
Total Number of Classes in Core Academic Areas	41	41
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0
Student/Teacher Ratio	12.8 to 1	12.8 to 1

Grades Offered: K, 01, 02, 03, 04, 05, 06, 07, 08

**Hilltown Cooperative Charter Public School:
2007 Adequate Yearly Progress (AYP) Data**

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	On Target
MATHEMATICS	No Status	High	Above Target

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2007
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 55% graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	MetTarget	Actual	MetTarget(85.4)	Actual	MetTarget	Change from 2006	MetTarget	Actual	
Aggregate	Yes	100	Yes	93.9	Yes	2.4	Yes	95.2	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	82.1	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	93.9	Yes	2.4	Yes	95.3	Yes
MATHEMATICS	MetTarget	Actual	MetTarget(76.5)	Actual	MetTarget	Change from 2006	MetTarget	Actual	AYP 2007
Aggregate	Yes	99	Yes	86.2	Yes	5.0	Yes	95.2	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	62.5	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	87.5	Yes	4.9	Yes	95.3	Yes

**Hilltown Cooperative Charter Public School:
AYP Data Detail**

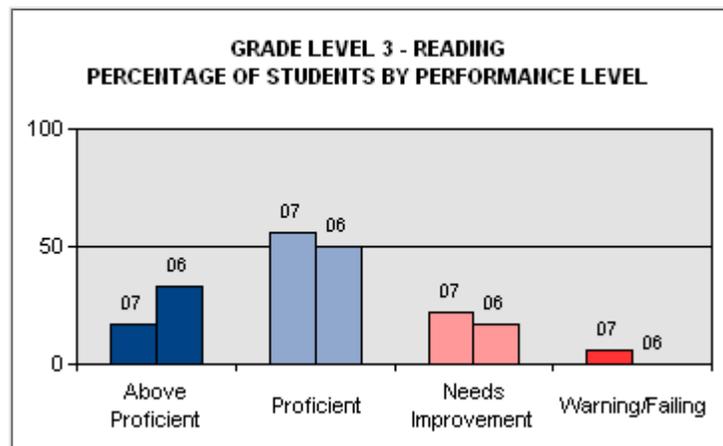
ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (85.4)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	106	106	100	Yes	106	93.9	Yes	91.5	1.1	91.5-95.1	Yes	95.2	1.8	Yes	Yes
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	21	21	-	-	21	82.1	-	-	-	-	-	-	-	-	-
Low Income	17	17	-	-	17	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	98	98	100	Yes	98	93.9	Yes	91.5	1.1	91.5-95.6	Yes	95.3	1.9	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (76.5)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	106	105	99	Yes	105	86.2	Yes	81.2	2.4	81.2-86.1	Yes	95.2	1.8	Yes	Yes
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	21	20	-	-	20	62.5	-	-	-	-	-	-	-	-	-
Low Income	17	17	-	-	17	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	98	98	100	Yes	98	87.5	Yes	82.6	2.2	82.6-89.3	Yes	95.3	1.9	Yes	Yes

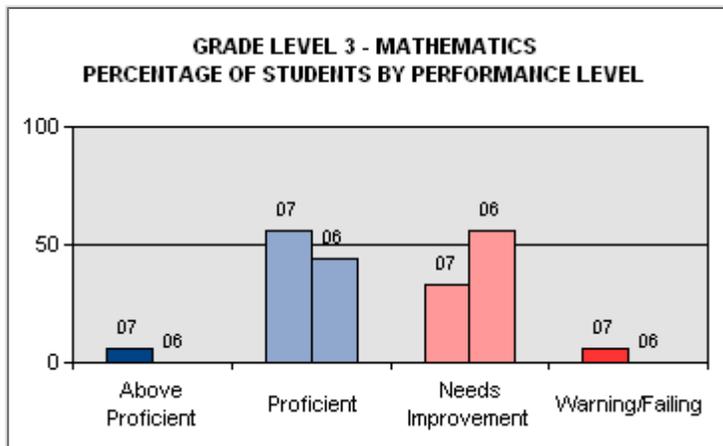
Adequate Yearly Progress History											NCLB Accountability Status
	1999	2000	2001	2002	2003	2004	2005	2006	2007		
ELA	Aggregate	-	-	-	-	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	-	-	-	-	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes	Yes	

Hilltown Cooperative Charter Public School: 2007 MCAS Data - By Grade, Subject and Subgroup

GRADE LEVEL 3 - READING																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	3	-	-	-	-	-	-	3	-	-	-	-	-	-	12390	100	3	24	44	29	67.5
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6712	100	4	25	46	25	64.9
Low-Income	4	-	-	-	-	-	-	4	-	-	-	-	-	-	22293	100	4	32	46	18	71.7
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5577	100	5	31	47	18	71.5
Asian	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3456	100	20	44	28	8	85.5
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9641	100	4	28	46	22	68.2
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	204	100	6	40	45	10	78.3
White	15	100	13	53	27	7	86.7	15	100	13	53	27	7	86.7	50888	100	16	50	28	6	87.7
Other Subgroups																					
Male	13	100	8	62	23	8	86.5	13	100	8	62	23	8	86.5	36704	100	12	44	33	10	82.1
Female	5	-	-	-	-	-	-	5	-	-	-	-	-	-	34577	100	16	46	30	7	85.1
Title I	5	-	-	-	-	-	-	5	-	-	-	-	-	-	23029	100	5	33	45	17	72.5
Non-Title I	13	100	23	62	15	0	94.2	13	100	23	62	15	0	94.2	48252	100	18	51	26	5	88.8
Non-Low Income	14	100	14	50	29	7	85.7	14	100	14	50	29	7	85.7	48988	100	18	51	26	5	88.9
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4799	100	2	20	48	30	60.3
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1913	100	8	36	42	13	76.3
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	540	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21	100	5	57	33	5	81.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	166	100	14	48	32	7	86.1
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1349	100	13	45	33	9	83.0
All Students																					
2007	18	100	17	56	22	6	88.9	18	100	17	56	22	6	88.9	71311	100	14	45	32	9	83.5
2006	18	100	33	50	17	0	93.1	18	100	33	50	17	0	93.1	70751	100	18	40	34	8	83.4



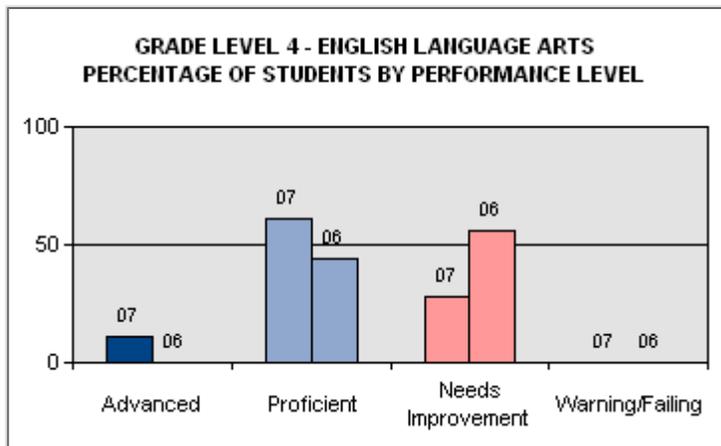
GRADE LEVEL 3 - MATHEMATICS																						
Student Group	School							District							State							
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W		
AYP Subgroups																						
Stud. w/ Disab	3	-	-	-	-	-	-	3	-	-	-	-	-	-	-	12365	100	5	23	30	42	62.1
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	6710	100	7	28	29	36	63.1
Low-Income	4	-	-	-	-	-	-	4	-	-	-	-	-	-	-	22299	100	7	31	31	31	66.8
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	5575	100	6	29	32	33	64.6
Asian	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	3454	100	31	39	18	11	86.1
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	9648	100	7	28	31	35	63.6
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	202	99	10	41	29	20	74.5
White	15	100	7	60	33	0	90.0	15	100	7	60	33	0	90.0	50892	100	22	45	22	11	84.8	
Other Subgroups																						
Male	13	100	8	46	38	8	80.8	13	100	8	46	38	8	80.8	36728	100	20	40	24	16	80.6	
Female	5	-	-	-	-	-	-	5	-	-	-	-	-	-	-	34561	100	18	42	25	16	80.0
Title I	5	-	-	-	-	-	-	5	-	-	-	-	-	-	-	23033	100	8	32	31	29	67.8
Non-Title I	13	100	8	69	15	8	90.4	13	100	8	69	15	8	90.4	48256	100	24	45	21	10	86.3	
Non-Low Income	14	100	7	50	36	7	83.9	14	100	7	50	36	7	83.9	48990	100	24	46	21	9	86.5	
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	4805	100	5	25	30	40	59.4
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	1905	100	14	34	27	25	72.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	573	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	21	100	5	48	24	24	72.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	167	100	25	38	25	13	83.5
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	1351	100	18	39	25	17	78.9
All Students																						
2007	18	100	6	56	33	6	84.7	18	100	6	56	33	6	84.7	71323	100	19	41	24	16	80.3	
2006	18	100	0	44	56	0	81.9	18	100	0	44	56	0	81.9	70741	100	4	48	32	16	78.0	



* **Note:** The Above Proficient standard in grade 3 Mathematics was reset in 2007 to better discriminate student performance in the top reporting category. Therefore, comparisons should not be made between the percent Above Proficient in 2006 and 2007. However, comparisons may be drawn between the combined percent of students scoring Proficient and Above Proficient in 2006 and 2007.

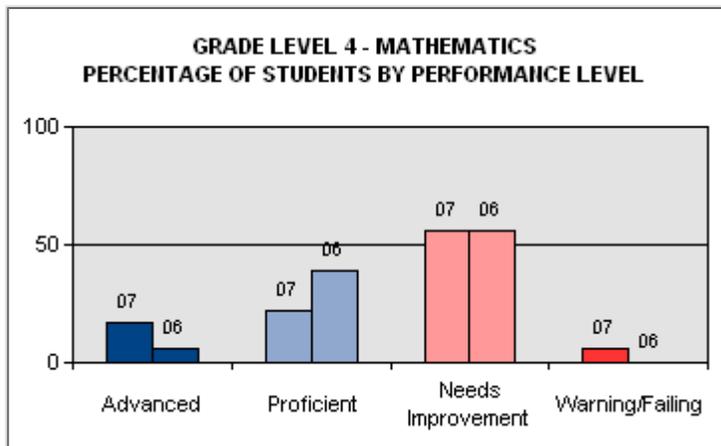
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	3	-	-	-	-	-	-	3	-	-	-	-	-	-	12827	100	1	18	47	34	61.5
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6127	99	3	24	46	28	62.2
Low-Income	1	-	-	-	-	-	-	1	-	-	-	-	-	-	21823	100	3	29	48	21	67.4
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5436	100	3	29	48	21	67.1
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3371	100	17	46	29	8	84.4
Hispanic/Latino	2	-	-	-	-	-	-	2	-	-	-	-	-	-	9220	100	2	26	47	25	64.6
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	232	100	4	38	43	15	73.9
White	16	100	13	56	31	0	87.5	16	100	13	56	31	0	87.5	50751	100	12	51	30	6	85.5
Other Subgroups																					
Male	11	100	9	64	27	0	90.9	11	100	9	64	27	0	90.9	36215	100	7	43	38	12	78.4
Female	7	-	-	-	-	-	-	7	-	-	-	-	-	-	34277	100	14	48	30	8	84.2
Title I	1	-	-	-	-	-	-	1	-	-	-	-	-	-	22313	100	3	31	48	18	68.9
Non-Title I	17	100	12	65	24	0	91.2	17	100	12	65	24	0	91.2	48179	100	13	53	28	6	86.9
Non-Low Income	17	100	12	65	24	0	89.7	17	100	12	65	24	0	89.7	48669	100	13	54	28	5	87.4
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3917	99	1	16	47	36	54.9
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2210	100	6	38	42	13	75.1
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	541	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	163	100	6	51	37	6	84.0
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1319	100	10	46	34	10	81.1
All Students																					
2007	18	100	11	61	28	0	88.9	18	100	11	61	28	0	88.9	70517	100	10	46	34	10	81.2
2006	18	100	0	44	56	0	81.9	18	100	0	44	56	0	81.9	71277	100	8	42	39	12	78.8



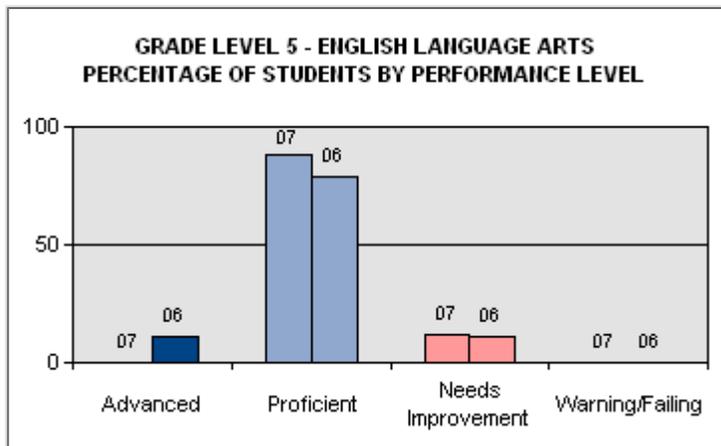
GRADE LEVEL 4 - MATHEMATICS

Student Group	School							District							State							
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W		
AYP Subgroups																						
Stud. w/ Disab	3	-	-	-	-	-	-	3	-	-	-	-	-	-	-	12858	100	4	13	46	37	59.6
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	6149	100	8	18	45	29	61.0
Low-Income	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	21841	100	7	20	48	25	63.8
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	5433	100	6	17	50	27	60.4
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	3386	100	32	31	30	7	84.4
Hispanic/Latino	2	-	-	-	-	-	-	2	-	-	-	-	-	-	-	9238	100	6	18	48	28	61.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	229	100	10	21	50	19	68.1
White	16	100	19	19	56	6	76.6	16	100	19	19	56	6	76.6	50847	100	21	33	37	9	81.2	
Other Subgroups																						
Male	11	100	9	18	73	0	77.3	11	100	9	18	73	0	77.3	36269	100	19	30	39	13	77.4	
Female	7	-	-	-	-	-	-	7	-	-	-	-	-	-	34348	100	18	29	40	13	76.7	
Title I	1	-	-	-	-	-	-	1	-	-	-	-	-	-	22317	100	8	21	48	23	65.1	
Non-Title I	17	100	18	24	53	6	79.4	17	100	18	24	53	6	79.4	48300	100	23	33	35	8	82.5	
Non-Low Income	17	100	18	24	53	6	77.9	17	100	18	24	53	6	77.9	48776	100	24	34	35	7	83.0	
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3943	100	5	14	46	35	55.3	
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2206	100	14	25	44	17	71.2	
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	566	100	-	-	-	-	-	
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	161	100	18	34	37	11	81.2	
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1323	100	20	31	34	15	77.0	
All Students																						
2007	18	100	17	22	56	6	77.8	18	100	17	22	56	6	77.8	70645	100	19	29	39	13	77.0	
2006	18	100	6	39	56	0	81.9	18	100	6	39	56	0	81.9	71417	100	15	25	45	15	73.3	



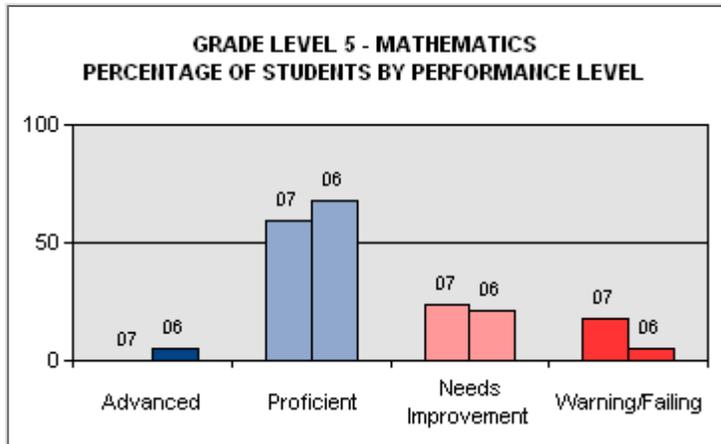
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State							
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W		
AYP Subgroups																						
Stud. w/ Disab	3	-	-	-	-	-	-	3	-	-	-	-	-	-	-	13249	100	2	23	43	31	65.5
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	5879	100	4	26	42	28	63.8
Low-Income	4	-	-	-	-	-	-	4	-	-	-	-	-	-	-	21867	100	4	34	43	18	72.0
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	5561	100	4	35	43	18	72.4
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	3438	100	23	45	25	7	86.6
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	9208	100	4	30	43	23	68.3
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	202	100	8	42	40	10	80.7
White	17	100	0	88	12	0	97.1	17	100	0	88	12	0	97.1	51496	100	17	53	24	5	88.7	
Other Subgroups																						
Male	9	-	-	-	-	-	-	9	-	-	-	-	-	-	-	36834	100	11	48	31	11	82.4
Female	8	-	-	-	-	-	-	8	-	-	-	-	-	-	-	34444	100	19	48	26	7	86.9
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	20864	100	5	35	42	17	72.9
Non-Title I	17	100	0	88	12	0	97.1	17	100	0	88	12	0	97.1	50414	100	19	53	23	5	89.4	
Non-Low Income	13	100	0	85	15	0	96.2	13	100	0	85	15	0	96.2	49411	100	19	54	22	5	90.2	
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	3235	100	1	15	43	41	53.0
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	2644	100	6	39	42	12	77.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	499	98	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	14	100	0	14	57	29	53.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	173	100	8	50	28	15	81.2
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	1200	100	14	46	32	8	84.0
All Students																						
2007	17	100	0	88	12	0	97.1	17	100	0	88	12	0	97.1	71320	100	15	48	28	9	84.6	
2006	19	100	11	79	11	0	97.4	19	100	11	79	11	0	97.4	72714	100	15	44	31	9	83.7	



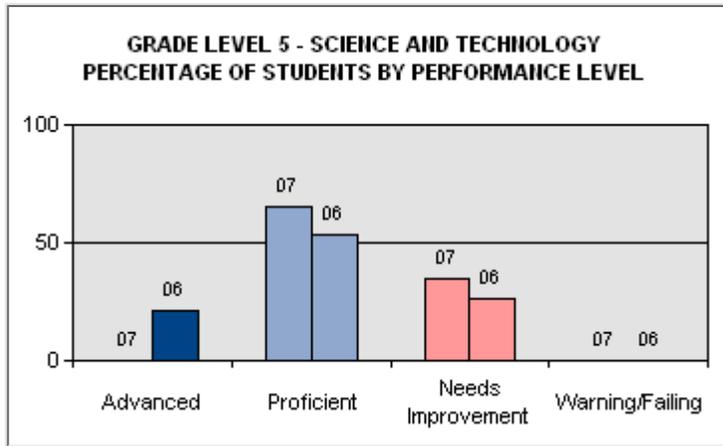
GRADE LEVEL 5 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	3	-	-	-	-	-	-	3	-	-	-	-	-	-	13249	100	3	14	33	50	53.8
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5888	100	8	21	33	38	58.5
Low-Income	4	-	-	-	-	-	-	4	-	-	-	-	-	-	21838	100	7	22	38	33	61.1
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5560	100	5	20	38	36	59.0
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3453	100	36	34	21	9	86.1
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9224	100	6	20	36	39	57.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	200	100	12	34	30	25	71.1
White	17	100	0	59	24	18	80.9	17	100	0	59	24	18	80.9	51493	100	21	36	30	13	80.1
Other Subgroups																					
Male	9	-	-	-	-	-	-	9	-	-	-	-	-	-	36843	100	20	33	30	18	76.5
Female	8	-	-	-	-	-	-	8	-	-	-	-	-	-	34459	100	18	32	32	18	74.8
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	20854	100	8	23	37	32	62.1
Non-Title I	17	100	0	59	24	18	80.9	17	100	0	59	24	18	80.9	50448	100	23	36	28	12	81.3
Non-Low Income	13	100	0	62	15	23	78.8	13	100	0	62	15	23	78.8	49464	100	24	37	28	11	82.1
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3254	100	4	15	31	50	50.0
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2634	100	13	28	35	24	69.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	14	36	50	51.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	18	34	29	18	75.4
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1199	100	20	29	32	19	74.5
All Students																					
2007	17	100	0	59	24	18	80.9	17	100	0	59	24	18	80.9	71352	100	19	32	31	18	75.7
2006	19	100	5	68	21	5	89.5	19	100	5	68	21	5	89.5	72798	100	17	26	34	23	70.2



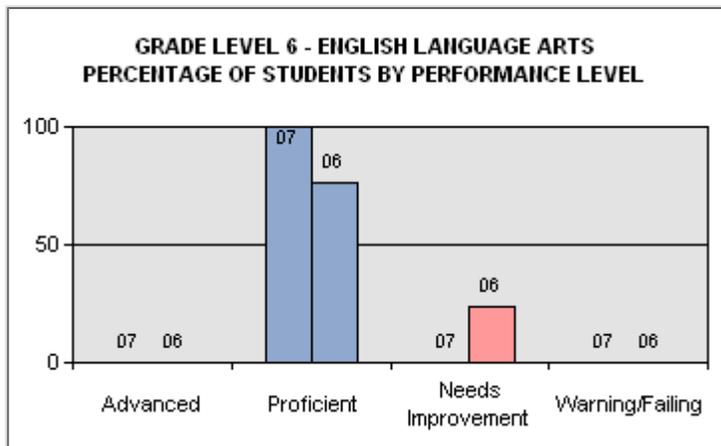
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY

Student Group	School							District							State							
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W		
AYP Subgroups																						
Stud. w/ Disab	3	-	-	-	-	-	-	3	-	-	-	-	-	-	-	13245	100	3	18	45	33	63.0
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	5885	100	3	16	46	36	56.1
Low-Income	4	-	-	-	-	-	-	4	-	-	-	-	-	-	-	21833	100	3	21	49	26	63.5
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	5560	100	2	18	50	30	59.4
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	3451	100	23	36	32	10	82.1
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	9219	100	3	17	49	31	59.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	199	99	6	32	45	17	73.1
White	17	100	0	65	35	0	89.7	17	100	0	65	35	0	89.7	51484	100	17	42	34	7	84.3	
Other Subgroups																						
Male	9	-	-	-	-	-	-	9	-	-	-	-	-	-	-	36839	100	14	38	36	12	79.7
Female	8	-	-	-	-	-	-	8	-	-	-	-	-	-	-	34447	100	14	35	38	12	78.0
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	20849	100	4	22	49	25	63.9
Non-Title I	17	100	0	65	35	0	89.7	17	100	0	65	35	0	89.7	50437	100	18	43	32	7	85.1	
Non-Low Income	13	100	0	54	46	0	86.5	13	100	0	54	46	0	86.5	49453	100	19	43	32	6	85.7	
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	3252	100	1	9	42	48	48.0
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	2633	100	4	24	51	21	66.1
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	14	100	0	0	57	43	44.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	173	100	7	36	41	16	75.7
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	1200	100	15	34	40	11	78.4
All Students																						
2007	17	100	0	65	35	0	89.7	17	100	0	65	35	0	89.7	71338	100	14	37	37	12	78.9	
2006	19	100	21	53	26	0	92.1	19	100	21	53	26	0	92.1	72769	100	17	33	39	11	78.0	



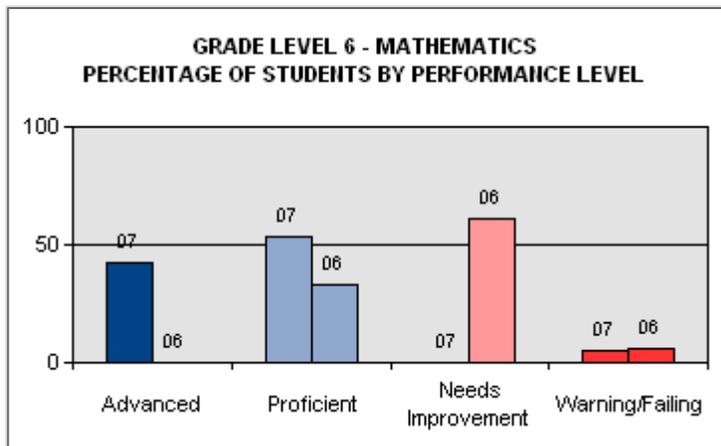
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
AYP Subgroups																					
Stud. w/ Disab	3	-	-	-	-	-	-	3	-	-	-	-	-	-	13657	99	1	26	45	28	66.9
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4641	99	1	26	44	29	62.7
Low-Income	4	-	-	-	-	-	-	4	-	-	-	-	-	-	22513	100	2	40	42	16	74.1
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6109	100	3	40	43	15	74.2
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3328	100	17	55	22	6	88.6
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9312	99	2	36	42	20	70.3
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	226	100	4	48	37	11	79.4
White	17	100	0	100	0	0	100.0	17	100	0	100	0	0	100.0	52437	100	11	64	21	4	90.6
Other Subgroups																					
Male	8	-	-	-	-	-	-	8	-	-	-	-	-	-	37591	100	6	56	29	9	83.9
Female	11	100	0	100	0	0	100.0	11	100	0	100	0	0	100.0	35257	100	13	60	22	5	89.0
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	19370	100	3	41	41	15	74.4
Non-Title I	19	100	0	100	0	0	100.0	19	100	0	100	0	0	100.0	53478	100	12	64	20	5	90.7
Non-Low Income	15	100	0	100	0	0	100.0	15	100	0	100	0	0	100.0	50335	100	12	66	18	4	91.9
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2657	99	0	15	44	40	52.9
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1984	100	2	42	43	13	75.8
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	488	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	8	50	42	50.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	164	99	6	55	26	13	83.1
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	2	-	-	-	-	-	-	1272	99	12	55	26	7	86.7
All Students																					
2007	19	100	0	100	0	0	100.0	19	100	0	100	0	0	100.0	72887	100	9	58	25	7	86.4
2006	17	94	0	76	24	0	92.6	17	94	0	76	24	0	92.6	73382	100	10	54	28	8	84.9



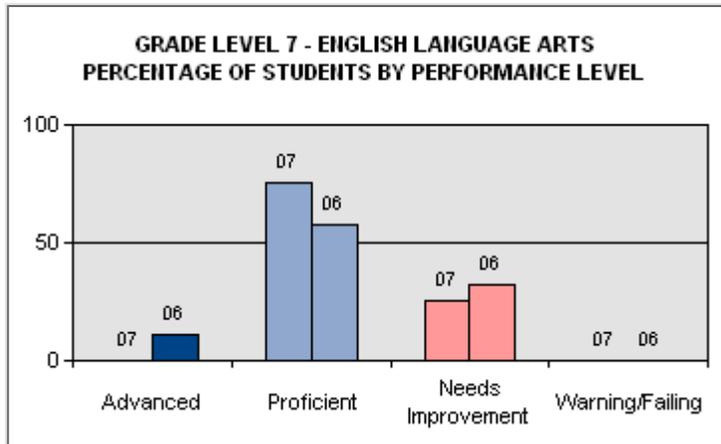
GRADE LEVEL 6 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	3	-	-	-	-	-	-	3	-	-	-	-	-	-	13618	99	3	13	30	54	51.3
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4672	100	6	17	28	48	52.3
Low-Income	4	-	-	-	-	-	-	4	-	-	-	-	-	-	22492	100	7	22	33	38	59.0
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6091	100	6	21	33	41	56.7
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3337	100	40	31	19	10	86.2
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9336	100	6	19	32	44	55.1
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	226	100	10	23	34	34	63.2
White	17	100	47	47	0	6	95.6	17	100	47	47	0	6	95.6	52421	100	24	36	27	13	80.8
Other Subgroups																					
Male	8	-	-	-	-	-	-	8	-	-	-	-	-	-	37588	100	21	31	27	20	75.3
Female	11	100	27	64	0	9	93.2	11	100	27	64	0	9	93.2	35259	100	20	33	28	19	75.7
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	19385	100	8	22	33	37	59.3
Non-Title I	19	100	42	53	0	5	96.1	19	100	42	53	0	5	96.1	53462	100	25	36	26	13	81.4
Non-Low Income	15	100	47	47	0	7	95.0	15	100	47	47	0	7	95.0	50355	100	26	37	25	11	82.9
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2700	100	4	11	25	59	44.0
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1972	100	10	25	33	33	63.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	509	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	0	58	42	45.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	164	99	16	28	32	24	69.7
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	2	-	-	-	-	-	-	1272	100	22	31	27	21	74.4
All Students																					
2007	19	100	42	53	0	5	96.1	19	100	42	53	0	5	96.1	72889	100	20	32	28	20	75.5
2006	18	100	0	33	61	6	76.4	18	100	0	33	61	6	76.4	73470	100	17	29	29	25	70.5



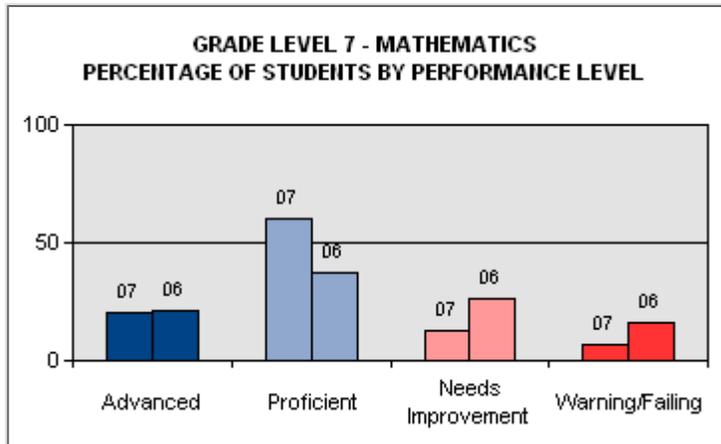
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State							
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W		
AYP Subgroups																						
Stud. w/ Disab	5	-	-	-	-	-	-	5	-	-	-	-	-	-	-	13247	99	1	27	43	30	65.8
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	4244	100	1	28	39	32	61.3
Low-Income	3	-	-	-	-	-	-	3	-	-	-	-	-	-	-	22660	100	2	44	37	16	75.0
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	6105	100	2	46	36	16	75.8
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	3336	100	17	58	19	6	89.2
Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	9397	100	2	40	37	21	71.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	222	99	8	49	32	12	82.1
White	15	100	0	80	20	0	91.7	15	100	0	80	20	0	91.7	53223	100	11	65	19	5	90.8	
Other Subgroups																						
Male	11	100	0	73	27	0	86.4	11	100	0	73	27	0	86.4	38107	100	6	58	27	10	84.1	
Female	5	-	-	-	-	-	-	5	-	-	-	-	-	-	-	35434	100	13	62	19	5	89.9
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	16636	100	2	45	37	16	75.0
Non-Title I	16	100	0	75	25	0	89.1	16	100	0	75	25	0	89.1	56905	100	11	64	19	5	90.4	
Non-Low Income	13	100	0	69	31	0	86.5	13	100	0	69	31	0	86.5	50881	100	13	67	17	4	92.2	
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	2479	99	1	15	40	45	51.2
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	1765	100	2	45	39	14	75.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	553	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	13	100	0	15	46	38	53.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	159	100	11	57	24	8	86.8
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	1099	99	9	61	24	6	87.4
All Students																						
2007	16	100	0	75	25	0	89.1	16	100	0	75	25	0	89.1	73577	100	9	60	23	8	86.9	
2006	19	100	11	58	32	0	89.5	19	100	11	58	32	0	89.5	74509	100	10	55	26	9	84.6	



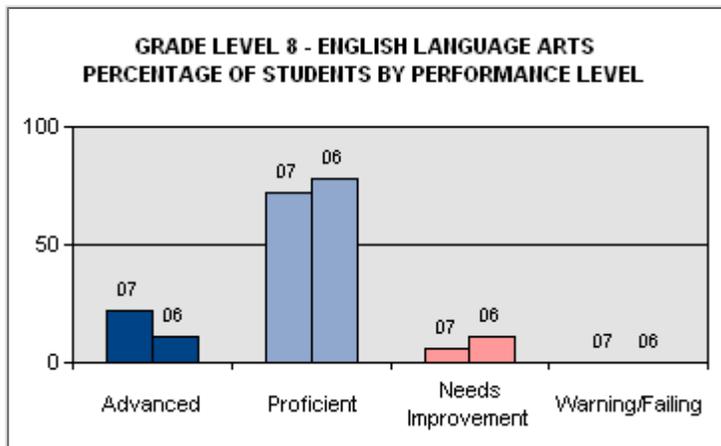
GRADE LEVEL 7 - MATHEMATICS

Student Group	School							District							State							
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W		
AYP Subgroups																						
Stud. w/ Disab	4	-	-	-	-	-	-	4	-	-	-	-	-	-	-	13230	99	2	10	27	61	45.8
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	4270	99	4	13	26	56	45.8
Low-Income	3	-	-	-	-	-	-	3	-	-	-	-	-	-	-	22659	99	4	18	33	45	52.9
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	6105	100	3	17	34	47	50.9
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	3341	100	32	32	22	14	81.7
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	9403	99	3	16	31	50	49.9
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	223	100	9	20	34	37	59.8
White	15	100	20	60	13	7	90.0	15	100	20	60	13	7	90.0	53212	100	17	35	30	18	75.7	
Other Subgroups																						
Male	10	91	20	50	20	10	85.0	10	91	20	50	20	10	85.0	38120	100	15	30	29	26	69.9	
Female	5	-	-	-	-	-	-	5	-	-	-	-	-	-	-	35429	100	14	32	32	23	71.0
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	16649	100	4	17	34	45	52.3
Non-Title I	15	94	20	60	13	7	90.0	15	94	20	60	13	7	90.0	56900	100	18	35	29	18	75.7	
Non-Low Income	12	92	17	58	17	8	87.5	12	92	17	58	17	8	87.5	50890	100	19	37	29	15	78.2	
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	2511	99	2	8	21	68	38.2
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	1759	100	7	20	33	40	56.6
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	574	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	13	100	0	8	38	54	36.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	161	100	16	35	25	24	73.9
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	1104	100	16	27	31	27	67.5
All Students																						
2007	15	94	20	60	13	7	90.0	15	94	20	60	13	7	90.0	73592	100	15	31	30	24	70.4	
2006	19	100	21	37	26	16	76.3	19	100	21	37	26	16	76.3	74647	100	12	28	33	28	66.6	



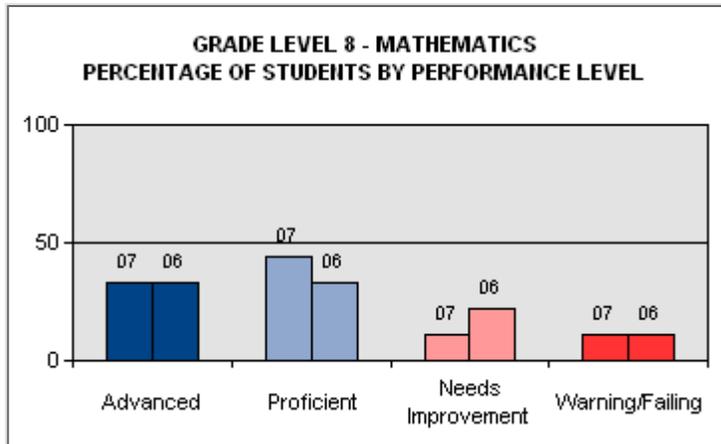
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	4	-	-	-	-	-	-	4	-	-	-	-	-	-	13179	99	1	35	39	25	70.9
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3824	99	2	28	42	29	62.9
Low-Income	1	-	-	-	-	-	-	1	-	-	-	-	-	-	22257	99	3	51	32	13	79.4
African American/Black	1	-	-	-	-	-	-	1	-	-	-	-	-	-	6412	99	4	52	32	13	79.7
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3162	100	19	58	17	5	90.5
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9403	99	3	45	35	17	75.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	235	100	6	63	24	8	86.2
White	17	100	24	71	6	0	98.5	17	100	24	71	6	0	98.5	54024	100	15	68	14	4	93.1
Other Subgroups																					
Male	12	100	17	75	8	0	97.9	12	100	17	75	8	0	97.9	38446	100	8	63	21	8	87.3
Female	6	-	-	-	-	-	-	6	-	-	-	-	-	-	35925	100	17	63	15	4	91.9
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	16025	99	3	51	32	13	79.4
Non-Title I	18	100	22	72	6	0	98.6	18	100	22	72	6	0	98.6	58346	100	15	66	15	4	92.3
Non-Low Income	17	100	24	76	0	0	100.0	17	100	24	76	0	0	100.0	52114	100	16	68	12	3	93.9
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2477	99	0	17	43	40	54.5
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1347	100	3	47	38	11	78.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	498	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	20	30	50	50.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	100	11	74	13	1	94.9
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	994	100	14	61	19	6	89.1
All Students																					
2007	18	100	22	72	6	0	98.6	18	100	22	72	6	0	98.6	74433	100	12	63	18	6	89.5
2006	9	-	-	-	-	-	-	9	-	-	-	-	-	-	76243	100	12	62	19	7	88.3



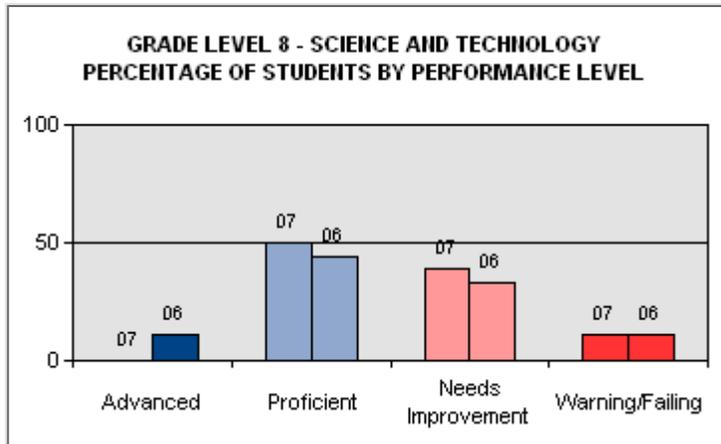
GRADE LEVEL 8 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	4	-	-	-	-	-	-	4	-	-	-	-	-	-	13120	99	2	8	26	64	43.9
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3821	99	4	11	24	61	44.2
Low-Income	1	-	-	-	-	-	-	1	-	-	-	-	-	-	22173	99	5	16	33	45	52.9
African American/Black	1	-	-	-	-	-	-	1	-	-	-	-	-	-	6397	99	4	15	34	47	50.8
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3164	100	34	31	22	14	81.7
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9358	99	4	14	30	52	49.0
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	237	100	8	24	38	31	61.7
White	17	100	35	47	12	6	91.2	17	100	35	47	12	6	91.2	53967	100	20	32	30	18	75.6
Other Subgroups																					
Male	12	100	33	33	17	17	81.3	12	100	33	33	17	17	81.3	38389	100	17	27	29	26	69.6
Female	6	-	-	-	-	-	-	6	-	-	-	-	-	-	35872	100	17	29	31	24	70.7
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	15984	99	5	17	33	45	52.8
Non-Title I	18	100	33	44	11	11	87.5	18	100	33	44	11	11	87.5	58277	100	21	31	29	19	74.9
Non-Low Income	17	100	35	47	6	12	89.7	17	100	35	47	6	12	89.7	52088	100	22	33	29	16	77.5
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2490	99	2	8	21	69	39.4
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1331	99	7	18	29	46	53.1
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	515	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	0	40	60	37.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	99	16	32	30	22	72.5
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	997	100	18	26	28	29	67.7
All Students																					
2007	18	100	33	44	11	11	87.5	18	100	33	44	11	11	87.5	74319	100	17	28	30	25	70.2
2006	9	-	-	-	-	-	-	9	-	-	-	-	-	-	76276	100	12	28	31	29	66.3



GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	4	-	-	-	-	-	-	4	-	-	-	-	-	-	13087	99	0	7	36	56	46.0
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3811	99	0	5	26	68	37.7
Low-Income	1	-	-	-	-	-	-	1	-	-	-	-	-	-	22138	99	0	11	42	46	48.2
African American/Black	1	-	-	-	-	-	-	1	-	-	-	-	-	-	6396	99	0	8	42	50	45.3
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3161	99	7	36	38	20	71.1
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9333	99	0	7	37	55	43.3
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	237	100	0	20	46	34	57.4
White	17	100	0	53	41	6	82.4	17	100	0	53	41	6	82.4	53935	100	3	36	45	15	72.0
Other Subgroups																					
Male	12	100	0	42	42	17	75.0	12	100	0	42	42	17	75.0	38336	99	3	32	42	23	68.0
Female	6	-	-	-	-	-	-	6	-	-	-	-	-	-	35862	100	2	27	46	25	63.8
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	15964	99	1	10	42	48	47.2
Non-Title I	18	100	0	50	39	11	79.2	18	100	0	50	39	11	79.2	58234	100	4	35	44	17	71.1
Non-Low Income	17	100	0	53	41	6	82.4	17	100	0	53	41	6	82.4	52060	100	4	38	44	14	73.5
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2482	99	0	3	20	77	33.3
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1329	99	1	10	39	51	45.8
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	516	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	10	20	70	32.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	99	1	23	59	17	66.0
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	995	100	5	27	42	26	64.4
All Students																					
2007	18	100	0	50	39	11	79.2	18	100	0	50	39	11	79.2	74257	99	3	30	44	24	65.9
2006	9	-	-	-	-	-	-	9	-	-	-	-	-	-	76234	100	4	28	43	25	65.6



About the Data

Student Groups (as of October 1, 2007)

African American or Black

A person having origins in any of the black racial groups of Africa.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

Hispanic or Latino

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native American

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Multi-race, Non-Hispanic

A person selecting more than one racial category and non-Hispanic.

White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Limited English Proficient (LEP)

A student whose first language is a language other than English who is unable to perform ordinary classroom work in English

Low Income

An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Special Education

A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

First Language Not English

A student whose first language learned or used by the parent/guardian with the child is not English.

Migrant

An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Formerly Limited English Proficient

A student who has transitioned out of LEP status during the current school year or within the past two school years.

Title I

Student receives Title I services.

Educator Information (as of October 1, 2007)

Percent of teachers licensed in the area in which they are teaching

The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. (Charter schools are not required to hire licensed teachers.)

Percentage of core academic classes taught by highly-qualified teachers

The percentage of core academic classes taught by highly-qualified teachers (defined as teachers holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). Core academic areas include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. For more information on the definition and requirements of highly-qualified teachers, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html. Self-contained classroom courses have been weighted to reflect the core academic courses within them.

High-Poverty Schools

Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools

Schools in the top quartile statewide by low-income percentage.

MCAS Data (Spring 2007 Results)

Above Proficient (P+) | (Grade 3)

Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced (A) | (Grades 4-8, 10)

Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient (P) | (Grades 3-8, 10)

Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement (NI) | (Grades 3-8, 10)

Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing (W/F) | (Grades 3-8, 10)

Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Notes:

* The results of LEP students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA).

** AYP Participation rates show the number of students who participated in MCAS and MCAS-Alt tests divided by the number of students enrolled on the date the tests were administered. See the *School Leaders' Guide to the 2007 Adequate Yearly Progress (AYP) Reports* posted at <http://www.doe.mass.edu/sda/ayp/2007> for details.

Accountability Data (2007)

Adequate Yearly Progress

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts/reading (ELA) and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those performance goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

Accountability Status Labels

No Status - No Accountability Status

III1-S - Identified for Improvement Year 1 - Subgroups
III1-A - Identified for Improvement Year 1
II2-S - Identified for Improvement Year 2 - Subgroups
II2-A - Identified for Improvement Year 2
CA-S - Identified for Corrective Action - Subgroups
CA-A - Identified for Corrective Action
RST1-S - Identified for Restructuring Year 1 - Subgroups
RST1-A - Identified for Restructuring Year 1
RST2-A - Identified for Restructuring Year 2
UR - Status Under Review

For More Information

Information for Parents on NCLB Requirements

<http://www.doe.mass.edu/nclb/parents.html>

Department of Elementary and Secondary Education Home Page

<http://www.doe.mass.edu/>

Detailed Profile of this School or District

<http://profiles.doe.mass.edu/?orgcode=>