

**HCCPS Board of Trustees**  
**Meeting Agenda**  
**September 9th, 2020 6:30 PM**

Join Zoom Meeting

<https://us02web.zoom.us/j/81426027291?pwd=ZkJZT1NuUEVvK3lTeUNELzNMaDVmdz09>

Meeting ID: 814 2602 7291 Passcode: hilltown

The Hilltown Cooperative Charter Public School was founded in 1995 as a Massachusetts Public Charter School. Our mission is:

- To engage students in a school that uses experiential, hands-on activities, the arts, and interdisciplinary studies to foster critical thinking skills and a joy of learning.
- To sustain a cooperative, intimate community of students, staff, families and local community members, which guides and supports the school and its educational program.
- To cultivate children's individual voices and a shared respect for each other, our community, and the world around us.

**Facilitator: Matt Dube**

**6:30 Welcoming (read mission statement) (15 min)**

Announcements, appreciations, acknowledgements  
Agenda Check: Appoint timekeeper, list keeper  
Thank You Note Check  
BOT Visibility this month  
Approve minutes from previous BOT meeting

**6:45 Public Comment period: (10 min)**

**6:55 BOT Email Accounts/DESE Reporting: Noelle (5 min)**

**7:00 BOT Leadership Roles: Noelle (15 min)**

**7:15 BOT Correspondence and Responses: Matt (15 min)**

**7:30 Accountability Plan: Lara/Kate (15 min)**

**7:45 Attendance Policy: Lara/Kate (10 min)**

**7:55 BOT Goals: Matt (10 min)**

**8:05 JEDI Discussion: Matt (25 min)**

**8:30 Meeting Wrap-up/Evaluation/Minutes Finalization (5 min)**

**8:35 Review Action Items in this meeting's minutes (5 min)**

**8:40 Adjournment**

**Hilltown Cooperative Charter Public School**

Board of Trustees DRAFT Meeting Minutes – Wednesday, August 5, 2020, 6:30 pm

- Location:** By Zoom (pursuant to Governor Baker’s March 12, 2020 Executive Order Suspending Certain Provisions of the Open Meeting Law)
- Present:** Kate Saccento, Lara Ramsey, Deirdre Arthen, Matt Dube, Noelle Barrist Stern, Liz Preston, Kelly Woods, Karen Sise, Paula Ingram, Rich Senecal, Jen Matos, Sara Schieffelin, Chris Korczak
- Regrets:** Dawn Reesman; Joe Wyman
- Facilitator:** Matt
- Notetaker:** Noelle
- Guests:** (as listed in the Zoom participant information): Tim Reynolds, Amanda Costin, Amy Chapman, Andrea Hearn, Angela, AR, Beth Adel, Cait Browne, Cindy Mahoney, Dan Klatz, Emilie Woodward, Emily Lees, Gaby Blaustein, Gina Wyman, Helen Korczak, House of Fay, Jessica Morris, Jill Anderson, Jill Richmond, John Van Beckum, Joy Kinigstein, Kathleen Hulton, Kathleen Szegda, Kathryn, Laurel Loomis, Marguerite Durant, Mary Price, Meg Colenback, Myssie Casinghino, Nancy Childs, Natasha Matos, Pat Mahoney, Paula Yolles, Peter Kennedy, Polly Normand, Rachel Lauder, Rachel Maoire, Rachel Merrell, Rebecca Belcher-Timme, Sam Schroenberger, Sarah, Seana Lamothe, Tala Elia, Valerie Gintis, Vanessa Adel, Kerri Simonelli
- List keeper:** N/A because of “raise hand” function on Zoom
- Timekeeper:** Jen
- Mission statement read by:** Karen

Topic	Discussion	Action (if necessary)
<b>Announcements/ Appreciations/ Acknowledgements</b>	<u>Announcements:</u> <u>Appreciations/Acknowledgements:</u> Deirdre thanked all of the teachers, staff, and parents who have been so engaged in the reopening process. Matt seconded that. He thanked the administrators, teachers, staff, and families. He also thanked those serving on the Hilltown reopening committees: <u>Building Safety:</u> Nan, Gina, Mary, Emily Lees, John, and Kate Ewall (consulting school physician)	

	<p><u>Sounding Board on Schedule</u>: Gina, Paula I., Peter, Marguerite, and Paula Y</p> <p><u>Curriculum for Social/Emotional Learning and Building Community</u>: Emilie, Gaby, Jeanne, Meghan, Beth, and Paula I</p> <p><u>Teachers Working Group (with teachers from other districts)</u>: Rebecca, Gina, Andrea, John, Nan, and Cait</p> <p><u>Equity Under These Circumstances</u>: Gaby, Grace, Emilie, Beth, and Cait</p> <p><u>Optimizing Hybrid and Remote Learning</u>: Gina, Paula I., John, Peter, Rebecca, Paula Y., Grace, and Cait</p> <p><u>Passing on Meetings (method of sharing information among teachers)</u>: John and Lara</p>	
<b>Any thank you notes needed?</b>	None	
<b>BOT Visibility this month?</b>	N/A However, Deirdre pointed out how important it will be to have Board members present if there are additional meetings added to the schedule.	
<b>Minutes</b>		Chris moved to approve the July meeting minutes; Karen seconded; the BOT approved the minutes by consensus.
<b>Public Comment Period</b>	1. Emily Lees read a statement that a group of teachers prepared regarding the reopening. The statement endorsed a hybrid plan with a limited number of students attending in-person. She advocated that there be as much time spent outside as possible and that the school go fully remote when it is not possible to remain outside. She recommended	

	<p>that specialists have the ability to work remotely. These points are more fully laid out in the letters teachers submitted to the Board.</p> <p>2. Polly Normand read an email she and Peter Normand had composed to the Directors and had also forwarded to the Board. She explained that remote learning does not work for their family. She made requests about other ways to accommodate her family (<i>e.g.</i>, a weekly curriculum sent home so that they can work with their children).</p> <p>3. Rachel Maiore pointed out the stress on everyone from the pandemic. She suggested that we work on conflict resolution. She stated that, if we are focused on social and emotional wellness, we need to acknowledge that remote learning is impossible for some families. Rachel said she would like it to be acknowledged; that would be helpful to her.</p> <p>4. Jessica Morris expressed concern that eighth graders from Hilltown will be behind their peers when they get to high school, since they will be at school only two ½ days per week. She pointed out that having so many grades in one building is generally a plus, but in this case it presents a challenge, particularly for the eighth graders.</p>	
<p><b>Review of Consensus Process (Deirdre)</b></p>	<p>Deirdre explained that the consensus process is usually addressed at the orientation for new Board members in September, because the Board does not typically have an August meeting. However, since the Board is having an August meeting, she reviewed the consensus process for the three new Board members.</p>	
<p><b>Approve Renewing Board Member (Matt)</b></p>	<p>Matt explained that Tim’s and Joe’s Board terms technically ended and they need to be reappointed to the Board (and then that can be ratified by the Cooperative at the Annual Meeting or at a Special Meeting).</p> <p>Noelle stated that reappointing Tim for a second</p>	<p>Kelly moved to approve Joe for a second three-year term to the Board; Liz seconded; Joe was approved for a second three-year term by consensus.</p>

	<p>three-year term raised the issue of his presidency and that she had concerns, which she then outlined.</p> <p>Liz expressed that she was concerned by what she was hearing. She stated that a healthy relationship between a Board and the leadership of a school is crucial; the tone of the relationship sets an example. This kind of divisive relationship described is damaging long-term. She stated that the relationship needs to be grounded in trust and that trust is compromised at this point.</p> <p>Tim responded to Noelle’s comments and stated that he wished that they had been brought to his attention earlier, which would have given him an opportunity to correct and adjust.</p> <p>It was clarified that the issue of Tim’s renewal as a Board member is separate from his renewal as Board President. Kelly moved to approve Tim for a second three-year term to the Board; Matt seconded; there were blocking concerns. A proposal was made to table this for the next Board meeting or call a special meeting.</p>	<p>Liz made a motion to table the issue of Tim’s second three-year term to the Board; Matt seconded; the matter was tabled for the next Board meeting or a special Board meeting.</p>
<p><b>Work From Home/Remote Work Policy (Lara)</b></p>	<p>On behalf of the Personnel Committee, Lara requested that the Board create an executive committee to look at who would qualify for a remote-work policy (<i>e.g.</i>, in accordance with CDC guidelines and based on factors such as age and health conditions).</p>	<p>Chris moved to authorize Matt to form an Executive Committee to create a remote-work policy; Kelly seconded the proposal; the Board approved the proposal by consensus.</p>
<p><b>School Reopening Schedule (Kate, Lara, Deirdre)</b></p>	<p>Kate explained that the first day of school will be September 14th and that the plans are due to DESE by August 10th.</p> <p>Lara discussed the process used to develop the school reopening plans. She acknowledged how difficult this</p>	<p>Liz moved to approve the Directors’ plan to submit to DESE; Matt seconded the motion; the plan was approved by consensus.</p>

	<p>is for families. The Directors put forth two hybrid plans at the community meeting last week. They modified the plans to address the logistical concerns of families with multiple children. Lara explained that the school will work with families to accommodate scheduling. She also stated that children cannot be in-person at school for full days, because the teachers and staff cannot serve kids in-person and remote at the same time and not all children in a group can be in-person at once. There is also a plan to have students who need additional help physically present in the building. The plan will be re-evaluated after two weeks. Lara then went through the plan in the Board packet.</p> <p>Lara said that there would be additional issues addressed by school reopening committees through the fall as school reopens. For example, Jen suggested that students at Mount Holyoke might be able to provide assistance and she could connect the school with those resources. Lara noted that the committees would look at all of these creative ideas.</p> <p>Board members and members of the public raised questions and concerns about various topics (<i>e.g.</i>, plans for families who cannot do remotely learning, what outdoor learning would look like, how communication will be made when plans change, how mask requirements will be enforced).</p> <p>Kate explained that the Directors would answer questions about scheduling and that a lot of other questions will be addressed in the plan submitted to DESE and then sent to the school community. Questions can also be emailed to her.</p> <p>It was acknowledged that the Board had also received a number of letters from teachers, which they had read and for which they were grateful.</p>	
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	<p>The Board discussed whether they were ready to approve the plan. Questions were presented regarding whether the plan should be to go fully remote or delay the in-person component.</p> <p>Kate explained that the plans could change from week to week based on the virus numbers and feedback they are receiving from teachers and families.</p> <p>Chris had concerns about the plan and was unable to support it, but he did not choose to block approval.</p>	
<b>New Business</b>	<p>Tim's appointment to a second three-year Board term</p> <p>The Board presidency</p>	
<b>Committee Reports - Questions only</b>	None	
<b>Meeting Wrap-Up/ Evaluation</b>	<p>Next Meeting: September 9, 2020 at 6:30 p.m.</p> <p>Facilitator: Matt</p> <p>Snacks: N/A</p> <p>Drinks: N/A</p> <p>Newsletter blurb: Matt</p>	
<b>Review Action Items</b>	Reviewed action items.	
<b>Adjournment</b>	Meeting adjourned at 8:59 p.m.	

**Tentative Agenda Topics for September 9, 2020 Board Meeting:**

Update on the Remote-Work Policy  
 Reopening Plans--Updates  
 Holding Equity and Justice as a Board  
 Formation of a J.E.D.I. Committee  
 Long-Range Planning  
 Tim's Consecutive Board Term  
 Board Presidency

8/6/20

Dear Members of Hilltown's Board of Trustees,

I want to first thank you all for the great service you have provided for our beloved school and community. It takes so much dedication to serve on the Board and we in the Hilltown community deeply appreciate it.

Because of that dedication I am sure you will be concerned about a way you have caused harm, however inadvertently. When the Board announced in last night's meeting that a parent in our family, Tim, may not believe in the science of masks, because of the nature of the accusation, you also, by extension, did grave harm to my children and myself. Because we are isolating in family or small groups during the Pandemic, if one member of that group is purported not to believe in masks, it calls into question the risk and beliefs of the entire group or family.

I am taken aback by this since Tim and I do, both, in fact, wholeheartedly believe in the science of mask-wearing. I have a Master's degree in Public Health and did my thesis on Personal Protective Equipment and overcoming barriers to its usage. As a City Councilor I have done my part to set policy and support Northampton's strict face covering ordinance and protocols. In our family we have gone above and beyond protocol; we have not yet allowed play-dates; we have self-isolated for 6 months now. Every family member wears a mask when we do have to leave the house. There have been no babysitters or childcare. My children have not seen their friends since March.

It has been my experience as a Public Health Educator that diminishing or belittling concerns around compliance issues most often backfires. I do not believe that validating a concerned parent that prolonged mask wearing may feel uncomfortable to a child or that attempting to address the concerns of members of the community on this and problem-solve in order to gain compliance constitutes 'not believing in the science of mask wearing'. This is not an 'either/or' situation; it is a 'yes/and' one. Yes; masks may be uncomfortable for some AND we still need to wear them. I am saddened that some let their fears run away with them and dug into a negative interpretation. I am saddened even more that they spread this misinformation to others and did not take the time to confirm it with us.

I will also add that during a community listening session I don't think it is 'undermining the administration' to question whether aspects of the plan work for all parents. Attempting to shut down questioning and dissenting voices like this, including among your own members, by labeling them as undermining goes against the mission of Hilltown to build community and cultivate individual voices and it paves a path towards homogeneity and elitism.

Several Board Members spoke to Tim on the phone prior to last night's meeting. Not one of you either outlined with any detail a complaint or asked for clarification on the provocative interpretation on mask-wearing. Tim was present at the meeting last night, yet again, none of you clarified this point with Tim. I raised my hand to do so but was not called on.

Another path to elitism is not offering feedback at the appropriate time to school volunteers like Board members so they have an opportunity to self-correct, grow in the role and continue to participate. If a complaint does not even warrant a mention at the time, I do not believe it should then be tacked on in a bullying mass group later. Would anyone watching want to join a volunteer board like that? Would busy, more under-represented folks want to? As a Board I urge you to formalize your process on this.

During the public comment period I spoke of the need for all of us to continually make the conscious choice to come together as a community and resist division. Not taking the time to clarify provocative interpretations like the one you announced about my family last night stokes division and is exactly what I was referring to.

**Hilltown's Board of Trustees announced at a public meeting with our larger school community, attended by 66+ families, our children's teachers, parents of our children's classmates and friends, that someone in our family does not believe in the science of mask-wearing.** In our current climate that is like pointing a finger and yelling "Witch!".

I ask you how do you think that this will play out for us? How do you think this will impact my children's invitation to pods and playdates? How may it influence how the school and staff interact with our children and us? Our social life connected to the School? My career as a City Official who sets policy on these issues??

The Board of Trustees has gravely slandered my family. We love Hilltown and have contributed countless hours volunteering on boards and committees, supporting it and nourishing it over the last 7 years; we plan to continue doing so. We have three children enrolled and have 5 more years at Hilltown. It is the only school my children have ever known. Personally, I am anxious to get back to a rhythm of positivity.

*How are you going to rectify this?* I think it is appropriate that the Board of Trustees issue a public apology, sending it in writing to every attendee at last night's meeting.

Thank you for your time, I look forward to hearing from you.  
Wishing you and your family health and well-being,  
Rachel



# HILLTOWN COOPERATIVE CHARTER PUBLIC SCHOOL

**Hilltown Cooperative Charter Public School  
Accountability plan 2020-2025 SECOND DRAFT  
July 29, 2020**

## **Mission Statement**

- To engage students in a school which uses experiential, hands-on activities, the arts, and interdisciplinary studies, to foster critical thinking skills and a joy of learning.
- To sustain a cooperative, intimate community of students, staff, families and local community members which guides and supports the school and its education program.
- To cultivate children's individual voices and a shared respect for each other, our community, and the world around us.

## **Key Design Elements (with parenthetical citations to pages from the charter application):**

1. Interconnected community of children and adults with a high degree of family involvement (*p.1 Mission Statement; p. 15 School Climate & Family Engagement; p. 19 Organizational Chart*)
2. Hands-on, experiential, interdisciplinary approach to learning with an emphasis on the arts (*p. 1 Mission Statement; p. 5 Programmatic Considerations; p. 13, Instruction*)
3. Cultivating children's curiosity, critical thinking, and individual voice (*p. 1 Mission Statement; p. 2 Access; pp. 12-15, Program Delivery*)
4. Development of strong foundational skills (*pp. 11-12, Student Performance; pp. 12-15, Program Delivery*)
5. Consensus based governance and cooperative school leadership (*p. 1 Mission Statement; p. 4 Team Structures; pp. 18-19 School Systems and Leadership; p. 20 Governance*)



# HILLTOWN COOPERATIVE CHARTER PUBLIC SCHOOL

## Objectives and Measures related to Mission and Key Design Elements:

<p><b>Objective #1:</b> Objective: Hilltown students and their families will participate in the life of the school through classrooms, community events, and school governance. (KDE #1)</p>	
<p><b>Measure:</b> 90% of families, who respond to the annual satisfaction survey will report that there exists a strong sense of community among students, staff, and families. At least 40% of families will complete the survey. 80% of the families measured will match school demographics.</p>	<p><b>Kinds of data gathered/data collection plan:</b> Annual satisfaction surveys are distributed to the school community via email, as a Survey Monkey, each spring. A 5 point Lickert scale is used along with an open comment section for each question. Survey Monkey tabulates results.</p> <p><b>Who:</b> Director of Community and Family Engagement</p>
<p><b>Measure:</b> 100% of students in grades K-8 will participate in mixed-age programs to build a sense of student community. Such programs include weekly All School meetings, year-long cross-grade buddies, monthly mixed-age lunchroom assignments, and mixed-age mini-courses at least three times per year.</p>	<p><b>Kinds of data gathered/data collection plan:</b> Assignments and attendance lists from teachers and administration. All School calendar and agenda.</p> <p><b>Who:</b> Director of Administration</p>
<p><b>Measure:</b> 90% of families, with proportionate representation of the school demographics, will engage in one or more whole-school community events or programs: Winter Fair, Solstice Celebration, Music Festival, Grandparents and Special Elders Day, "Link Families" for incoming families.</p>	<p><b>Kinds of data gathered/data collection plan:</b> Volunteer registration and attendance sign-in sheets. Self-reporting through an end of year questionnaire. Staff tracking sheets.</p> <p><b>Who:</b> Director of Community and Family Engagement</p>

<p><b>Objective #2:</b> Objective: Hilltown students will access learning by participating in interdisciplinary projects that integrate the arts and incorporate hands-on learning. (KDE #2)</p>	
<p><b>Measure:</b> Annually, 95% of students will engage in hands-on units of study that have been co-created by multiple teachers integrating three or more disciplines. The integrated units of study are guided by essential questions arrived at through a collaborative process drawing on state standards.</p>	<p><b>Kinds of data gathered/data collection plan:</b> Hilltown's Integration Archive will be available on our website and include, for each unit of study, 1) integration planning document, 2) student reflections on learning, and 3) project artifacts (e.g. teacher prompts, student work)</p> <p><b>Who:</b> Director of Teaching and Learning</p>
<p><b>Measure:</b> Annually, 95% of K-8 students will share their artwork with the whole school (via All School [assembly] presentations, gallery displays, or musical/theater productions). These sharings will be accompanied by integration statements (written or spoken by students or teachers) explaining how their art interacts with other ideas and disciplines in the featured projects.</p>	<p><b>Kinds of data gathered/data collection plan:</b> Photographs of student artwork and copies of written integration statements by students and teachers will be archived.</p> <p><b>Who:</b> Director of Teaching and Learning</p>



# HILLTOWN COOPERATIVE CHARTER PUBLIC SCHOOL

<b>Objective #3:</b> Objective: Hilltown students will demonstrate deep learning that requires critical thinking and personal expression. (KDE #3)	
<b>Measure:</b> Each Grade 8 student will design, develop, and present an independent interdisciplinary culminating project in a personal area of interest. This will demonstrate research, writing, and presentation skills learned from the HCCPS experience.	<b>Kinds of data gathered/data collection plan:</b> Eighth grade teachers score each student's project using 4 different rubrics: Oral presentation and interactive element, Written research paper, Visual display and general organization and accountability. A 4 point scale is used.  <b>Who:</b> Director of Teaching and Learning
<b>Measure:</b> 100% of students in grades K-8 will participate in mixed age mini-courses. K-6 will participate three times a year; grades 7 & 8 will participate two times a year. Students will have the opportunity to express their top choices for course enrollment through surveys.	<b>Kinds of data gathered/data collection plan:</b> Course offering list with description of each course, student surveys indicating greatest preferences, and enrollment lists.  <b>Who:</b> Director of Teaching and Learning

<b>Objective #4:</b> Objective: Hilltown students will demonstrate proficiency on external and internal academic measures. (KDE #4)	
<b>Measure:</b> Each grade, 3-8, will score in the top quartile annually in the tested areas of reading and math and core total on the SAT10 test of basic skills. The students in the top quartile will reflect all demographics of the student population in grades 3-8.	<b>Kinds of data gathered/data collection plan:</b> The SAT10 tests of basic skills are administered annually in grades 3-8.  <b>Who:</b> Director of Teaching and Learning
<b>Measure:</b> 80% of all students in grades K-3 will annually gain one grade level in reading and writing skills as measured by both nationally recognized and internal benchmark assessments. The 80% of students demonstrating proficiency will reflect the demographics of our K-3 student body.	<b>Kinds of data gathered/data collection plan:</b> K-3 <sup>rd</sup> grade reading assessments are administered fall and spring using the Benchmark Assessment System and Being A Reader skills mastery tests. Internally developed writing assessments, aligned with grade level standards, are also administered fall and spring.  <b>Who:</b> Director of Teaching and Learning
<b>Measure:</b> Annually, 80% of all students in grade 4-8 will demonstrate proficiency in writing on the HCCPS upper grades writing assessment. The 80% of students demonstrating proficiency will reflect the demographics of our 4-8 student body.	<b>Kinds of data gathered/data collection plan:</b> Internally developed writing assessments are aligned with grade level standards and are administered in the spring.  <b>Who:</b> Director of Teaching and Learning
<b>Measure:</b> Annually, 80% of all students in grades K-8 will demonstrate proficiency on end-of-unit math assessments. The 80% of students demonstrating	<b>Kinds of data gathered/data collection plan:</b> End of unit math tests accompany published, standards-aligned curriculum. We currently use Math Expressions K-5 and Illustrative Math 6-8.



## HILLTOWN COOPERATIVE CHARTER PUBLIC SCHOOL

proficiency will reflect the demographics of our K-8 student body.	<b>Who:</b> Director of Teaching and Learning
<b>Measure:</b> 100% of 8th Grade students will achieve a passing score on the Grade 8 culminating project rubric .	<b>Kinds of data gathered/data collection plan:</b> Evaluation of rubric scores  <b>Who:</b> Eighth grade teachers, reviewed by the Director of Teaching and Learning prior to graduation.

<b>Objective #5:</b> Members of the Board of Trustees and the school Directors will demonstrate responsive leadership with respect to the broader community of stakeholders (staff, students, families and local community). (KDE #5)	
<b>Measure:</b> Board of Trustees decisions will be made using a consensus model of decision making at least 90% of the time as indicated in Board minutes. Majority votes will only be taken if consensus cannot be reached in a timely manner.	<b>Kinds of data gathered/data collection plan:</b> Board minutes indicate the decision-making mechanism used for each Board decision. Tallies are made for Annual Report submission.  <b>Who:</b> Director of Community and Family Engagement
<b>Measure:</b> Three Directors will work cooperatively to manage and guide the school. They will collaborate with the Board of Trustees through a Domain Council that meets bi-weekly throughout the school year. The Domain Council consists of the President and Vice President of the Board, as well as the three Directors of the school.	<b>Kinds of data gathered/data collection plan:</b> List of the Directors' large-scale collaborative projects. Domain Council schedule of meetings and minutes  <b>Who:</b> Director of Community and Family Engagement



# HILLTOWN COOPERATIVE CHARTER PUBLIC SCHOOL

## Objective and Measures related to Dissemination (*required*):

<b>Objective: Hilltown will share best practices with the local educational communities.</b>	
<b>Measure:</b> The school will host an Open House each year, during which teachers will highlight key design elements in practice.	<b>Kinds of data gathered/data collection plan:</b> <ol style="list-style-type: none"><li>1. Attendance list</li><li>2. Feedback surveys regarding the effectiveness of the program.</li></ol> <b>Who:</b> Director of Administration
<b>Measure:</b> The school will partner with an area college or university to develop a model program for training teachers.	<b>Kinds of data gathered/data collection plan:</b> <ol style="list-style-type: none"><li>1. Statistics regarding interest and enrollment in the training program.</li><li>2. Feedback survey results from interns in the program.</li><li>3. Documentation of final program components.</li></ol> <b>Who:</b> Director of Teaching and Learning
<b>Measure:</b> The school will use its website to disseminate information on integration projects. One project per grade level band per year.	<ol style="list-style-type: none"><li>1. Project planning documents and artifacts of integration will be posted on the school website.</li><li>2. Website posts will be archived.</li></ol> <b>Who:</b> Director of Teaching and Learning
<b>Measure:</b> Annual evening workshop featuring key design element (e.g. building community in a K-8 school or arts-integrated curriculum projects).	<ol style="list-style-type: none"><li>1. Record sharing and archive.</li><li>2. List of attendees.</li><li>3. Feedback surveys from participants.</li></ol> <b>Who:</b> Director of Teaching and Learning



## Domain Directors Report to the Board of Trustees September, 2020

1. Accountability Plan: Our Accountability Plan for 2020-2025 is **provisionally approved**. We will report on this plan in your upcoming 2020-2021 Annual Report. There are some **final steps** in the process.
  - Please conduct a final review of the plan for proofreading or formatting purposes, but any substantial change would require resubmission to me for provisional approval.
  - **The school's board of trustees (BOT) must approve the attached accountability plan and then submit an amendment request for Commissioner approval.** If the BOT has substantive changes, please bring them back to me for provisional approval as well.

Work from Home: Lara and Kate have received 22 work from home proposal forms. Last week, Lara and Kate began meeting with individuals to review their proposals and will continue to meet with staff through next week. Feedback from the meetings is that the form was easy to complete. After a meeting is held, Lara and Kate document whether or not the proposal was approved, the specific schedule for the individual, the best way to contact the person when they are not in the building, and the meeting date for a follow-up meeting to review how the plan is going. This tracking sheet will also help the administrative staff know who is on campus and when (helpful details during COVID). The work from home proposals are living documents; staff members can request to amend the proposal at any time. If a request is made, Lara and Kate will meet with the staff member again for review of the plan.

Enrollment: As of July 1, 2020, we've had students withdraw and students accept in the following grades: grade 4 (1), grade 6 (1), grade 7 (2), grade 8 (2). Three of the six students who withdrew are siblings. We are at full enrollment (218) and still have lengthy waitlists for K through 7.

Reopening update: The staff has been working without a minute to spare to prepare for our reopening on September 14, 2020. Students will be on campus in cohorts for an hour and a half on Monday or Tuesday. The following week, the time will be increased to two and a half hours. Six tents are being set up and secured for cohort usage.

Attendance Policy: On August 28, 2020, the Massachusetts Department of Secondary and Elementary Education provided "Attendance Definitions and Reporting Guidance for Remote Learning". Since then, the administration has sought legal guidance on how to apply the guidance to the school plan for the year.

Parent connections are in the works via follow-through from a recent survey and new facebook groups which have been formed for each class pair. 2 new teams - Parent Resource and Tech Coop are growing in membership to support families.



HILLTOWN COOPERATIVE  
CHARTER PUBLIC SCHOOL

Domain Council Meeting Minutes- August 7, 2020

8:30 am Zoom link:

<https://us02web.zoom.us/j/81691654030?pwd=WSSt6U3h0bXI5ZjMvdYtJRHdLdIVEZz09MeetingID:81691654030Passcode:Domain>

**Present:** Matt Dube, Deirdre Arthen, Kate Saccento, Lara Ramsey, Marguerite Durant

**Regrets:** None

Topic	Discussion	Action
Reopening	Summer committees coming to a close; will need new committees as we open; new surveys going out to parents, community to determine needs and school's role in supporting students and families and shaping our programming. Forming a Group to support this work, Deirdre will be involved; Group to support Lara and Grace with Tech tools and processes, consolidating communication to/for families; Team to actively work with Kate on outside spaces, parents and staff, many volunteers already	Groups being formed by Directors
Executive Committee	Board Officers plus committee chairs will form group to address work-from-home, remote working issues; one-time meeting to form temporary policy to determine how we proceed (likely through December then reassess)	Directors to Send Notes, Matt will convene group and conduct meeting
Review action items		Done



HILLTOWN COOPERATIVE  
CHARTER PUBLIC SCHOOL

Tentative agenda topics for next meeting	Reopening	
Next meeting time/date/location		Friday, Aug 14th, 9:00 a.m. <a href="https://us02web.zoom.us/j/81691654030?pwd=WSt6U3hObXl5ZjMvdYtJRHdLdlVEZz09Meeting+ID%3A+81691654030">https://us02web.zoom.us/j/81691654030?pwd=WSt6U3hObXl5ZjMvdYtJRHdLdlVEZz09Meeting ID: 81691654030</a> Passcode: Domain
Adjournment		Meeting adjourned at 9:15 a.m.



HILLTOWN COOPERATIVE  
CHARTER PUBLIC SCHOOL

Domain Council Meeting Minutes- August 14, 2020

8:30 am Zoom link:

<https://us02web.zoom.us/j/81691654030?pwd=WSt6U3hObXI5ZjMvdYtJRHdLdlVEZz09MeetingID:81691654030Passcode:Domain>

**Present:** Matt Dube, Kate Saccento, Lara Ramsey, Marguerite Durant

**Regrets:** Deirdre Arthen

Topic	Discussion	Action
Meeting Minutes	Reviewed and approved minutes from August 7th, 2020 Domain Council meeting	Minutes approved
Executive Committee	EC discussed WFH last night, and will regroup next Tuesday.	Directors meeting with staff to discuss last night's meeting and get new feedback for EC
Reopening	Directors and working groups have put together a 19-page document outlining the opening plan and procedures.	Directors are releasing more information to the teachers/staff, DESE, and the community today
Communication Team	In order to increase communication and generate speedy feedback, Directors are looking to create a sounding board team of teachers/staff.	Directors will discuss with teachers.
Review action items		Done
Tentative agenda topics for next meeting	Reopening Agenda for September BoT meeting EC WFH Update/Review	
Next meeting time/date/location		Friday, Sept 4th, 9:00 a.m. <a href="https://us02web.zoom.us/j/81691654030?pwd=WSt6U3hObXI5ZjMvdYtJRHdLdlVEZz09MeetingID:81691654030Passcode:Domain">https://us02web.zoom.us/j/81691654030?pwd=WSt6U3hObXI5ZjMvdYtJRHdLdlVEZz09MeetingID:81691654030Passcode:Domain</a>



HILLTOWN COOPERATIVE  
CHARTER PUBLIC SCHOOL

Adjournment		Meeting adjourned at 9:15 a.m.
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HILLTOWN COOPERATIVE  
CHARTER PUBLIC SCHOOL

**Finance Committee Meeting Minutes –August 12, 2020, Zoom, 8:30 AM**

**Present:** Carla Clark, Maureen Mahar, Richard Senecal, Chris Korczak, Lisa Plaza, Kate Saccento, Andy Tilbe  
**Guests:** Matthew Dube  
**Regrets:** None  
**Agenda:** Approve May Minutes; Reviewed working draft budget

<b>Topic</b>	<b>Discussion</b>	<b>Action (if necessary)</b>
<b>May Minutes</b>	Approval of May minutes.	<b>Rich moved to approve May minutes, Andy seconded. Approved by consensus</b>
<b>Review FY20 Q4 Financials</b>	No significant Q4 changes Reviewed and discussed Q4 Balance Sheet and Revenue and Expense report Approval of Q4 '20 financial reports	<b>Maureen moved to approve the financials, Chris seconded. Approved by consensus</b>
<b>FY21 Budget Review</b>	Reviewed grants that will help Hilltown in the following areas: technology, student services, mental health, vendors, learning gaps, temporary building facilities, supplies, remote learning technology (tablets & Chromebooks) Will review for a possible PPE adjustment in December Hilltown will have full enrollment (218 students)	<b>No action needed</b>
<b>Tentative Agenda Topics for Next Meeting</b>	Approve August Minutes Review budget	



HILLTOWN COOPERATIVE  
CHARTER PUBLIC SCHOOL

	Updated Q1 financial review	
<b>Next Meeting Date/Time/Location</b>	TBD; Via Zoom, 8:30 AM	
<b>Adjournment</b>	Meeting adjourned at 9:10 AM	



**GABS Committee Meeting Minutes – August 5, 2020**

**Meeting Location: By Zoom**

**Present:** Deirdre Arthern; Paula Ingram; Sara Schieffelin; Noelle Barrist Stern

**Regrets:** None

<b>Topic</b>	<b>Discussion</b>	<b>Action (if necessary)</b>
<b>Committee Openings</b>	<p>Noelle noted that the issue of committee openings raised the issue of Tim’s and Joe’s second consecutive terms. They had not been formally proposed or elected at the Annual Meeting. The By-Laws allow the Board to approve them for a second consecutive term and then that can be ratified by the cooperative at the next Annual Meeting or a special meeting. This was on the agenda for the Board meeting. Noelle said that approving Tim for a second consecutive term raised issues about his presidency and that there had been communication issues between Tim and the Directors. She said that she had urged Tim to step down as President of the Board, but he would not. She also said she would address it publicly at the Board meeting.</p> <p>Several teachers and staff are interested in being on the Personnel Committee: Gina; Mary; Emily; and Seanna. There is no open staff position. Nicole is filling that role. This would mean there is no opening for Mary or Seanna. There is an open teacher position, but only one and Gina and Emily are both interested. There has been some misunderstanding in the interest forms about the role of teachers on the Personnel Committee.</p>	<p>Noelle will email Mary and Seanna and tell them that there is no open staff position on the Personnel Committee. There are openings on Facilities and GABS, although the latter might not be interesting to a staff member. Noelle will also email Gina and Emily and suggest that they talk about who fills the position. If they are unable to resolve it, we will likely draw straws. Noelle will do that.</p> <p>Noelle will reinforce that this is not about having a teacher representative on the Personnel Committee. It is about serving on</p>



HILLTOWN COOPERATIVE  
CHARTER PUBLIC SCHOOL

		<p>the committee generally.</p> <p>GABS is developing a policy for selecting teachers and staff members to serve on committees.</p>
<p><b>GABS Goals for 2020-2021</b></p>	<ol style="list-style-type: none"> <li>1. Resolve committee roles for upcoming year and develop policy for selecting teachers and staff members to serve on committees.</li> <li>2. BOT orientation</li> <li>3. BOT recruitment</li> <li>4. Access for BOT members to shared drives/HCCPS gmail accounts</li> <li>5. Documenting BOT approvals (policies/proposals)</li> <li>6. By-laws language clean-up</li> </ol>	
<p><b>Orientation for New BOT Members</b></p>	<p>Orientation will be held September 9th at 5:30, directly before the next BOT meeting.</p>	<p>Noelle will email the new BOT members and notify them of the date and time of the orientation. GABS will have a meeting to plan the orientation and update the orientation materials.</p>
<p><b>Review Action Items</b></p>	<p>Action items reviewed.</p>	
<p><b>Tentative Agenda Topics for Next Meeting</b></p>	<ol style="list-style-type: none"> <li>1. BOT Orientation</li> <li>2. Committee Roles</li> <li>3. Board Recruitment</li> </ol>	



HILLTOWN COOPERATIVE  
CHARTER PUBLIC SCHOOL

<b>Next Meeting Date/Time/Location</b>	August 26, 2020 at 5:00 p.m. Thereafter, GABS will meet monthly two Wednesdays prior to the BOT meeting.	
<b>Adjournment</b>	Meeting adjourned at 5.53 p.m.	



**GABS Committee Meeting Minutes – September 2, 2020**

**Meeting Location: By Zoom**

**Present:** Deirdre Arthern; Paula Ingram; Sara Schieffelin; Noelle Barrist Stern

**Regrets:** None

<b>Topic</b>	<b>Discussion</b>	<b>Action (if necessary)</b>
<b>Review and Approval of Minutes</b>	The draft minutes from the August 2020 GABS meeting were reviewed and approved.	
<b>Committee/Officer Openings</b>	Dawn is willing to serve as VP if Matt becomes President, but does not want to serve as President the following year. Traditionally, the VP serves on Domain Council with the President so that s/he can fill the role of President the following year. GABS agreed to raise this at the next BOT meeting and see if there is anyone else who might be interested in serving as VP and then serving as President the following year. Another option is to have Dawn serve as VP and then, if Matt served as President for a second year, have a new BOT member serve as VP next year and President the year after that.	GABS will address this at the next BOT meeting.
<b>BOT Orientation</b>	GABS went through each of the documents for the new BOT member orientation and made updates where appropriate. GABS will use the BOT meeting Zoom for the orientation so that the members attending both do not need to log in to two meetings.	Noelle will send a reminder to the new BOT members about the orientation and instruct them to use the Zoom link for the BOT meeting. Deirdre will ask Kate to make her a co-host,



HILLTOWN COOPERATIVE  
CHARTER PUBLIC SCHOOL

		so she can start the meeting for the orientation. Noelle will make a folder in the BOT Drive and then send links to the new members, so that they have all of the orientation materials prior to the orientation.
<b>Board Recruitment</b>	There are BOT openings for this year and, if BOT members move from their committees to the LRP Committee, there will be a need for new members on the committees. Kathleen Szegda and Andrew Tilbe have both expressed interest in joining the BOT at some point.	Noelle will send a follow up email to Kathleen. Sara will reach out to Andrew.
<b>Tentative Agenda Topics for Next Meeting</b>	1. Develop policy for selecting teachers and staff members to serve on committees.	
<b>Review Action Items</b>	Action items reviewed.	
<b>Next Meeting Date/Time/Location</b>	September 30, 2020 at 5:00 p.m.	Deirdre will put this on the school calendar and web site.
<b>Adjournment</b>	Meeting adjourned at 6:14 p.m.	



HILLTOWN COOPERATIVE  
CHARTER PUBLIC SCHOOL

Personnel Committee Meeting Minutes  
August 26, 2020 7:30 am

Zoom link: <https://us02web.zoom.us/j/88069674816?pwd=Szq0UlgxV1FKUVNXVFJHaXhtRzBIQT09>  
Passcode: coffeetime

**Present:** Nicole Grinaski, Emily Lees, Jen Matos, Kelly Woods, Dawn Reesman, Lara Ramsey  
**Regrets:**

Topic	Time	Discussion	Action
Review Personnel Committee Purpose & Current Membership	5 mins	Reviewed who is on the committee and the role of the Personnel Committee. The committee needs to keep in mind policy versus operations when determining the work of the committee. Accessed the description of the Personnel Committee <a href="https://www.hilltowncharter.org/board-of-trustees/#personnel">https://www.hilltowncharter.org/board-of-trustees/#personnel</a>	For questions about the role of the Personnel Committee, refer to the description posted on the Hilltown website.
Update on work from home procedure	10 mins	Lara reviewed the Work From Home procedure that was created by an Executive Committee of the Board and reviewed and approved by a lawyer. Kate to share with teachers week of August 24, 2020.	No action needed by committee members.
<u>FY20 Goals</u>  Update on development of comprehensive benefit document  Update on increasing and supporting staff diversity	25 mins	Reviewed goals and determine what we may need to carry forward in FY21 goal planning.  Goal to create a folder with benefits information for candidates interviewing with HCCPS. This work is still not complete and may need to be added to FY21 goals for completion. Questions - is there a discussion about what to provide candidates versus new hires? More or less detailed based on what they need to know at each point.  Need more work on hiring strategies to increase applications from diverse candidates. Started to use <u>NEMNET</u> to advertise positions to pull in more diverse candidates. Need to evaluate the ROI on using the website. This summer Lara did additional outreach in an attempt to increase number of diverse candidates applying (alumni of schools, college outreach, etc.).	In September, Committee meeting, determine FY21 goals for committee work.



HILLTOWN COOPERATIVE  
CHARTER PUBLIC SCHOOL

		<p>Need to determine a comprehensive strategy to increase diversity of staff.</p> <p>Need to revisit and potentially rewrite the hiring process as a step in increasing diversity of the teachers and staff.</p>	
Determine meeting structure for 20-21 School Year	3 mins	<p>The Personnel Committee will continue with 7:30am meetings for 2020-2021 school year and will hold the meetings two weeks prior to the BoT meeting* to ensure compliance with submitting documents (meeting minutes &amp; proposals) for the monthly board packet.</p> <p>2020-2021 Personnel Committee Meetings:</p> <ul style="list-style-type: none"> <li>• Wed., Sept. 30 7:30am</li> <li>• Wed., Oct. 28 7:30am</li> <li>• Wed., Nov. 18 7:30am (holiday on 11/25)</li> <li>• Wed., Dec. 23 7:30am (holiday on 12/30)</li> <li>• Wed., Jan. 27 7:30am</li> <li>• Wed., Feb 24 7:30am</li> <li>• Wed., Mar 31 7:30am</li> <li>• Wed., Apr 28 7:30am</li> <li>• Wed., May 26 7:30am</li> <li>• Wed., Jun 30 7:30am</li> <li>• Wed., July 28 7:30am</li> <li>• Typically no meeting in August</li> </ul> <p>*Adjusted meeting dates due to conflict with school holidays/breaks.</p>	Dawn to send Grace the 2020-2021 School Year dates for the Personnel Committee Meetings to be posted on the school calendar with the Zoom link for remote meetings (until further notice).
Review action items	2 mins		
Tentative agenda topics for next meeting	3 mins	Determine FY21 Personnel Committee Goals	
Next meeting time/date/location		Wednesday, September 23, 2020 7:30 a.m. Zoom link found on school calendar	
Adjournment		8:30am	